

# 4541 – Rainbow Park Elementary



**North Region Office**  
**District 1 – Hialeah-Miami Lakes Feeder**

## **Attendance Boundary Community Meeting** **(Advised Schools)**

**Dr. Yesenia M. Aponte**  
Region Superintendent

**Leonard Torres**  
ABC Region Director



**January 2025**

# Attendance Boundary Committee (ABC) Process

Each year community members from various civic and educational advocacy organizations have diligently served on the ABC committee, reviewing recommendations of proposed attendance boundaries for new schools and changes to the boundaries of existing schools.

- The Superintendent of Schools, with the assistance of the Office of School Leadership and Performance and the Office of School Facilities, develop proposed boundary recommendations.
- The proposed recommendations are presented at region meetings to the affected school communities.
- The boundary recommendations will then be reviewed by the 17 Attendance Boundary Committee members.

The development of attendance zone recommendations with community involvement continues to be a primary goal of this School Board, the Superintendent of Schools, and the Attendance Boundary Committee.

# Attendance Boundary Committee (ABC)

## Factors Considered

DECLINING ENROLLMENT  
AND ABILITY TO CONDUCT A  
VIALE EDUCATIONAL  
PROGRAM

COMPLIANCE WITH CLASS  
SIZE REDUCTION MANDATE

IMPACT ON EXCEPTIONAL  
STUDENT EDUCATION  
PROGRAMS

USE OF AVAILABLE STUDENT  
STATIONS WITHIN  
CONTIGUOUS AREAS

DEGREE AND EXTENT OF  
TRANSPORTATION

PROGRAMMATIC IMPACT DUE  
TO LACK OF STUDENT  
HOUSING

REDUCTION OF THE NUMBER  
OF SCHOOLS STUDENTS  
MUST ATTEND

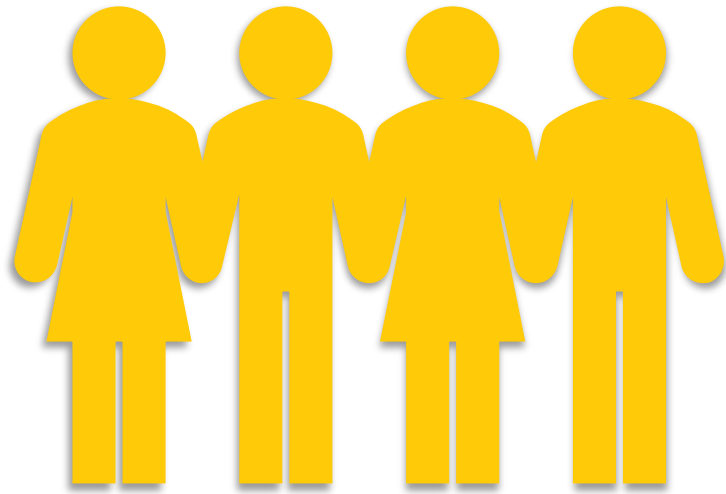
INTEGRITY OF FEEDER  
SYSTEMS

ASSIGNMENT OF STUDENTS  
FROM NEW RESIDENTIAL  
DEVELOPMENTS TO SPECIFIC  
SCHOOLS PRIOR TO  
COMPLETION OF  
DEVELOPMENTS

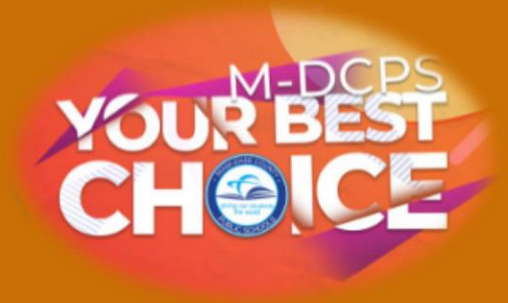
CONSTRUCTION OF NEW  
SCHOOLS

PROMOTION AND  
MAINTENANCE OF DIVERSE  
SCHOOL ENROLLMENTS

REDUCTION OR ELIMINATION  
OF RACIAL ISOLATION TO  
THE EXTENT PRACTICAL



# Student Diversity Factors



- ▶ White
- ▶ Black
- ▶ Hispanic
- ▶ Asian/Pacific Islander
- ▶ Multiracial
- ▶ Exceptional Student Education Programs
- ▶ Free/Reduced Price Lunch
- ▶ English Language Learners
- ▶ Male
- ▶ Female

# Attendance Boundary Committee (ABC) Timeline

Sept-Oct

Send initial memorandum - appointee of appointment of Attendance Boundary Committee (ABC) Members, Superintendent's appointees and alternates and orientation meeting calendar invite.

Orientation meeting for ABC members

ABC receives permanent Florida Inventory of School Houses (FISH) capacities.

November

Region Superintendents present targeted/advised school recommendations to ABC.

ABC reviews Permanent FISH Capacities and identifies initially targeted/advised schools.

Principals are notified of initially targeted/advised schools.

Principals schedule meetings with community and student leaders.

Principals of initially targeted/advised schools send written communication to parents.

December

Principals and community leaders appeal initial targeted/advised schools. ABC identifies final targeted/advised schools.

Principals of final targeted/advised schools notified.

Regions submit community meeting dates/information to School Leadership and Performance for posting of targeted schools.

January

Regions hold community meetings jointly with Office of School Facilities and School Leadership and Performance to present proposed boundary recommendations to affected communities and to receive their input.

Regions modify recommendations as needed and assist citizens with recommendations.

Regions submit camera ready reports of all community information meetings to School Leadership and Performance after each meeting.

# Attendance Boundary Committee (ABC) Timeline (cont'd)

February

All community recommendations must be submitted to respective Region Office by noon. ABC reviews recommendations submitted by community/Region Offices. Principals schedule meetings with community and student leaders to inform them of recommendations affecting their school that will be presented to ABC. Recommendations are also posted on bulletin board, school website, and/or other prominent location at school. Diversity, Equity, and Excellence Advisory Committee School Board Administration Building (DEEAC) meeting at which ABC boundary recommendations and alternate attendance boundary proposals are presented by regions.

March

Region Superintendents present recommendations approved by the ABC to Superintendent of Schools, School Board Attorney, and appropriate staff.

Principals send written communication to affected communities and schedule community informational meetings to inform community of superintendent's recommendations and alternate attendance boundary proposals that affect their school.

April

School Board Conference Session Attendance Zones.  
School Board Meeting - Initial Reading Attendance Zones.

June

School Board Meeting  
Final Reading Attendance Zones

# Why a meeting with Rainbow Park Elementary?

DECLINING ENROLLMENT  
AND ABILITY TO CONDUCT A  
VIALE EDUCATIONAL  
PROGRAM

USE OF AVAILABLE STUDENT  
STATIONS WITHIN  
CONTIGUOUS AREAS

- **Early Communication with Community Stakeholders**
- **Transparent Conversations**
- **Opportunity to Incorporate Stakeholder Feedback into Future Plans**





# Advised Status

The definition “Advised Status” is that status which results when population trends noted in the Current School Region Transfer Report, indicate that changes for the upcoming year are probable. Factual situations leading to “Advised Status” include:

- Growth in school attendance area that probably will produce overcrowding which cannot be relieved by the addition of modular classrooms(s).
- The population of a school is declining and the ability to conduct a viable educational program is not probable.
- Changes in other school areas could impact a particular school requiring changes in that school.

In such cases, it has been the practice of ABC, although not required to “ADVISE” a school that a boundary change will most probably be required in the upcoming year.

The use of the “Advised Status” procedure is desirable because:

- It serves as a reminder to the ABC (many of whose members will be new in the following year), and the school administrators of the challenge of a particular school and the need for its careful review.
- It gives the school administration, its students, and parents as much advance notice as possible of the probable changes, so that a plan of action may be developed, if deemed appropriate.





15355 NW 19th Avenue

Miami Gardens , FL 33054

Rainbow Park Elementary School is a traditional public school located in Miami Gardens, FL, which is in a large suburb setting. Miami Gardens is a city in north-central Miami-Dade County, Florida, United States. Miami Gardens had a population of 111,640 as of 2020. It is the largest predominantly African-American municipality in the State of Florida and boasts many Caribbean residents. The school's boundary extends into neighboring Opa-Locka, FL.

The school opened its doors in 1956 and there are now 16 buildings on the 6.00 acres of land which make up the campus. Rainbow Park Elementary school is part of the Hialeah-Miami Lakes feeder pattern which has an overall utilization of 66%.

The student population of Rainbow Park Elementary School is 172 and the school serves PK-5. The breakdown of student ethnicity is 76% Black, 21% Hispanic, 2% White, and 1% Pacific Islander. Student gender consists of 51% female students and 49% male students. The school enrolls 79% economically disadvantaged students.

Data source: US Census, miamigardens-fl.gov, FISH, ARDA (October '24 - survey 2)





0681  
Carol City ES

4301  
Parkview ES

4881  
Scott Lake ES

2161  
Golden Glades ES

0641  
Bunche Park ES

4541  
Rainbow Park ES

6281  
Thomas Jefferson/Bisc Gardens K-8

4121  
Dr. Robert B. Ingram ES

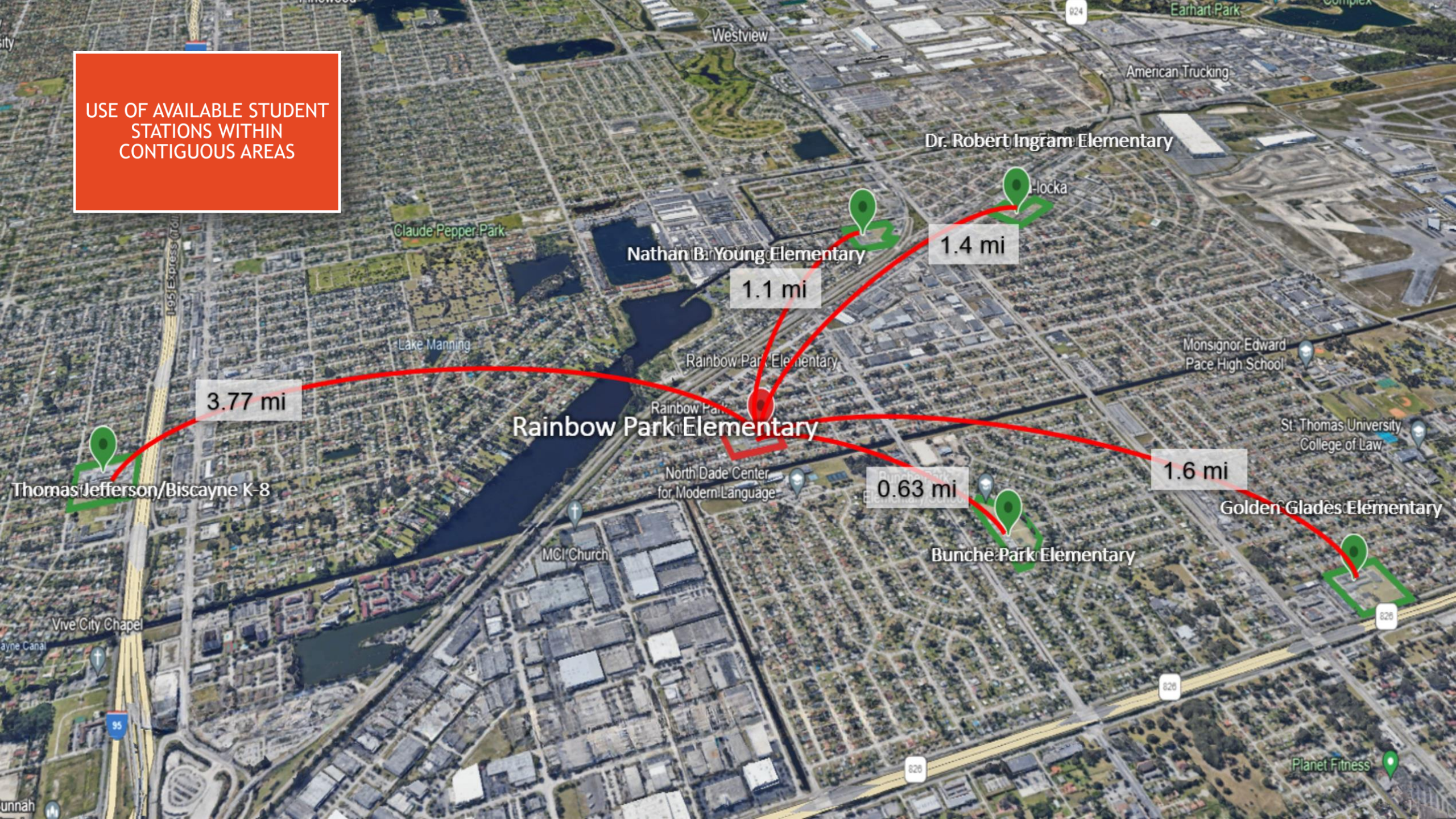
5971  
Nathan Young ES

2041  
Benjamin Franklin K-8

**Rainbow Park & Contiguous Elementary Attendance Boundaries**

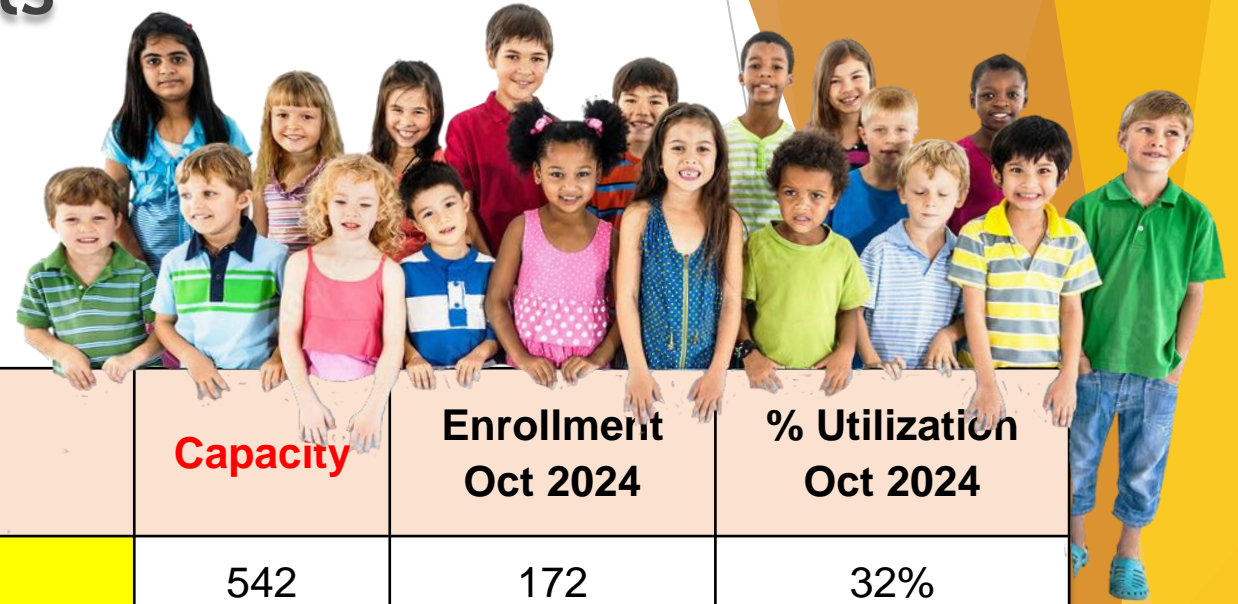


USE OF AVAILABLE STUDENT  
STATIONS WITHIN  
CONTIGUOUS AREAS





# Contiguous Elementary Schools Facility Utilization



Loc	School Name	Capacity	Enrollment Oct 2024	% Utilization Oct 2024
4541	RAINBOW PARK ELEMENTARY	542	172	32%
0641	BUNCHE PARK ELEMENTARY	388	270	70%
5971	NATHAN YOUNG ELEMENTARY	482	308	64%
4121	DR. ROBERT INGRAM ELEMENTARY	558	232	42%
2161	GOLDEN GLADES ELEMENTARY	420	210	50%
6281	THOMAS JEFFERSON/BISC GARDENS K-8	1329	787	59%

Enrollment data from Assessment, Research, and Data Analysis (ARDA) October 2024 - Survey 2

# Five-Year Utilization Trend



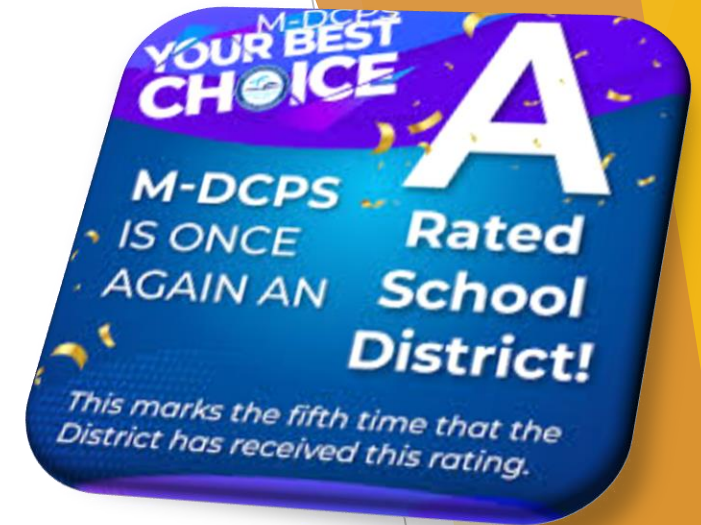
Loc	School Name	20-21	21-22	22-23	23-24	24-25	Change from 20-21 to 24-25
4541	RAINBOW PARK ELEMENTARY	40% (217)	40% (215)	41% (224)	36% (196)	32% (172)	-8% (45)

Enrollment data from Assessment, Research, and Data Analysis (ARDA) October - Survey 2

- Rainbow Park ES currently enrolls 40% (136 students) of the 344 PK-5 Miami-Dade students living within the boundary that currently attend a M-DCPS school.

Data source: Location Analytics 12/11/24

# Academics & Accountability



## Five-Year Accountability Trend

Loc	School Name	17-18	18-19	20-21*	21-22	22-23	23-24
4541	RAINBOW PARK ELEMENTARY	C	C	D*	C	C	C

\*Unofficial school grade based on points obtained

Loc	School Name	20-21	21-22	22-23	23-24	24-25
4541	RAINBOW PARK ELEMENTARY	T3	T3	T3	T3	T3

# Reenvisioning Goals



- ❖ Maximize the use of available student-seats
- ❖ Improve educational program offerings
- ❖ Increase overall outcomes

Encompass: District 1 - Hialeah-Miami Lakes Feeder





## Positives about the school (programs, offerings)

- ▶ **Magnet Program (Dance, Art, Music, and Drama)**
- ▶ **Free Aftercare via Concerned African American Women Nonprofit (supports Dance, Art, and Music, Physical Activity, and Social/Emotional Health)**
- ▶ **5000 Role Models of Excellence**
- ▶ **Safety Patrol**
- ▶ **Journalism Club (Morning Announcements)**
- ▶ **Mentoring Program (Rainbow Risers)**
- ▶ **Drama Club**
- ▶ **Magnet Performances/Presentations (3x per year)**
- ▶ **District 1 Student of the Month**
- ▶ **District 1 Black History Performance**
- ▶ **District 1 Field Day**



## Positives about the school (programs, offerings)

- ▶ **School site Field Day for all grade levels**
- ▶ **Free VPK**
- ▶ **Free before school, afterschool, and Saturday School Tutoring**
- ▶ **Comprehensive Reading Intervention Program (All grade levels)**
- ▶ **Academic Challenges: iReady and IXL**
- ▶ **Parent Event Planning**
- ▶ **Increased student activities**
- ▶ **EESAC Committee**
- ▶ **School Improvement Planning**



# School Site Enrollment Plan Efforts

- Increased collaboration with middle school dance programs.  
Ex...Norland Middle School performed at Rainbow Park's Magnet Holiday Showcase
- Improved and optimized social media presence via Facebook, Instagram, X (Twitter), Class Dojo, and the school website.
- Improved partnerships with neighboring churches (4 new partnerships this school year.)
- School and magnet recruitment at neighborhood daycare centers.
- Reestablished Magnet Program: Fully committed Dance and Art Teachers, and afterschool Drama Program
- Parent Engagement Programming: Family Nights: Game Night, Dinner with Dads, Muffins with Moms, Parent Conferences, Award Ceremonies, etc.
- Parent Choice Expo Presentations
- Parent Teacher Association (PTA) Program
- Rainbow and Bunche Park Neighborhood Watch Partnerships





**2024-2025  
ABC Advised Schools**

# **IMPORTANCE OF STAKEHOLDER VOICE, IDEAS, AND INPUT**



- **Transparent Conversations**
- **Incorporating Feedback into Future Plans**

**Your voice** is important in creating thoughtful solutions that meet the needs of our students and community.

# Recommendations/Community Input

- ▶ Scan this QR Code to share your ideas or suggestions for Rainbow Park Elementary School.



# Possible effects

- ▶ **If the school maintains or has an increase in enrollment, the school may remain on Advised Status to continue efforts.**
- ▶ **If school maintains or has a decline in enrollment, the school may be moved to Targeted Status where boundary changes may be necessary.**



# **Contact Information**

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Miami-Dade County Public Schools

# Questions and Answers

